

The NSS unit, Lala Rural College

The NSS unit of Lala Rural College was formed in early 1990s with a view to instilling in students a sense of social and civic responsibility and to directing them towards the nation building. The unit follows the principle of 'Education through Service' and aims at helping students acquire leadership qualities and democratic attitudes. The first Programme Officer of the unit was Prof. T.A. Mazumder followed by Mr. Gautam Chandra Banik. The unit has over the years strived to develop in students the capacity to meet emergencies and natural disasters and skills and temperament in mobilizing community participation. Moreover, the unit believes that education goes beyond the classroom. To that end, the unit gives an emphasis on engagement and active involvement of students/volunteers in community service and various extension activities to contribute to society while developing themselves personally and socially.

The NSS unit of the college through its extension and outreach activities and programmes ensures

- To develop the character and personality of students through community service.
- To promote the idea of being responsible and active citizens among students.
- To encourage students to actively engage in social and community development activities thereby fostering a sense of social responsibility among them.
- To motivate volunteers to take part in various community development projects that address local issues such as health, education, sanitation and environmental conservation.
- To promote national integration by involving students from diverse backgrounds in service activities that transcend regional, linguistic and cultural barriers.
- To provide students with hands-on learning experiences complementing their academic education with practical skills and knowledge.
- To instil in students the values of mutual trust, team work and promotion of social capital and resources to create a vibrant society.
- To inculcate among students the quality of honesty, Integrity, creativity, self-discipline and simplicity for their comprehensive and holistic development.
- To facilitate value-based education through the understanding of Indian knowledge system and through learning by working.