

STUDENTS' FEEDBACK ANALYSIS ON SYLLABUS

ACADEMIC YEAR 2021-22

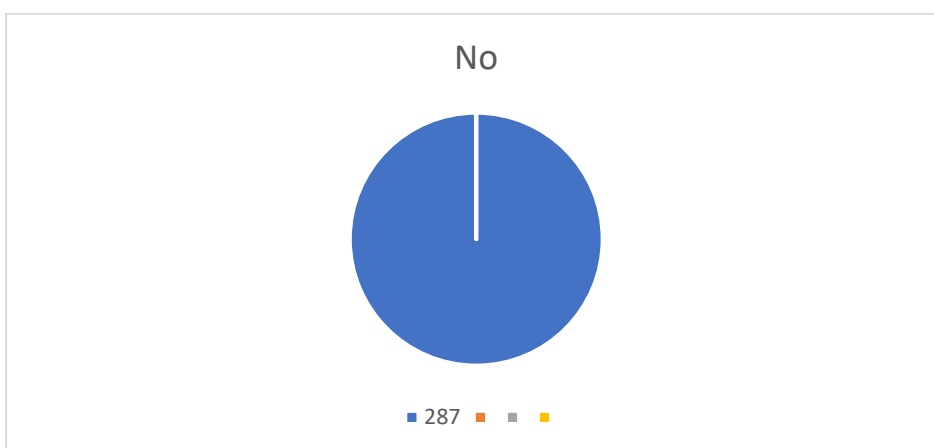
Our institution regularly does survey on feedback of students but due to pandemic the survey could not be done in the last session i.e 202-21. But this time the feedback form was designed in such a way that it covers the students' opinion regarding their syllabus which is mentioned in Annexure 1. A total of 332 number of students responded and the analysis was made on the basis of their responses.

1. Do you know the entire syllabus of each paper of your semester?

Interpretation: All the students from both the programmes i.e B.A. and B. Com responded 'Yes' to the above question.

- 2.

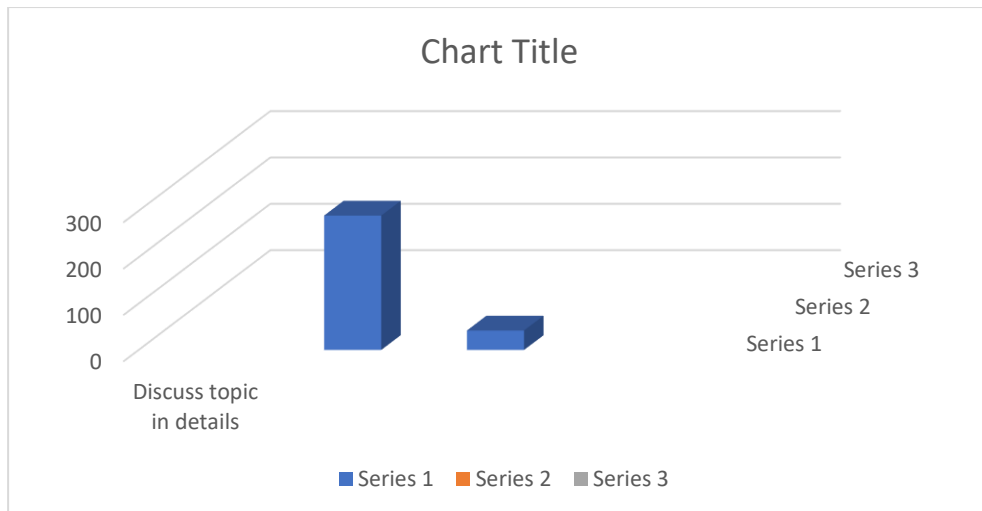
Question	Response of the student	
Has the concern teacher covered the entire syllabus?	Yes	No
	287	45



Interpretation: Most of the students i.e around 287 number of students responded that the concern teacher covered the entire syllabus whereas 45 number of students responded 'No' to this question.

- 3.

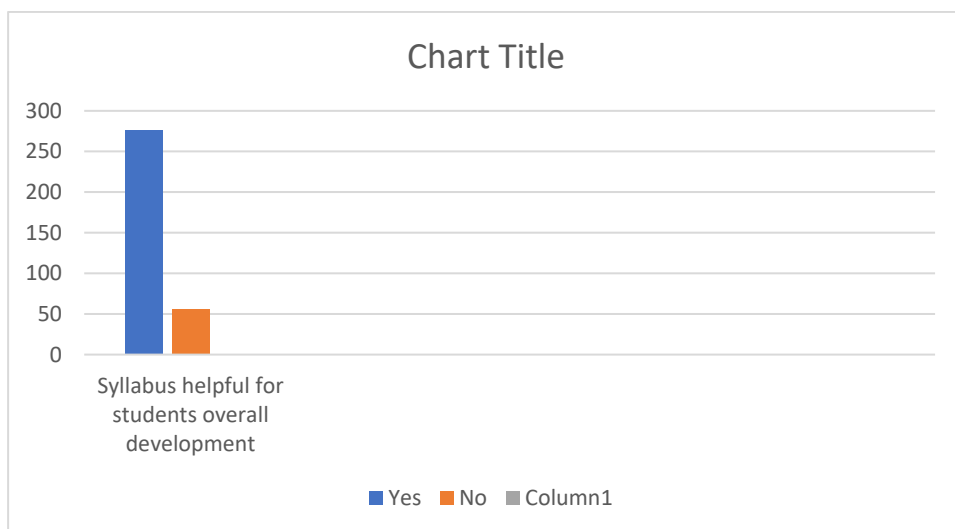
Question	Response of the student	
Does the teacher discuss topics in details?	Yes	No
	290	42



Interpretation: A total of 290 students of our institution responded that the teacher discussed the topic in details whereas 42 number of students responded 'No' to this question.

4.

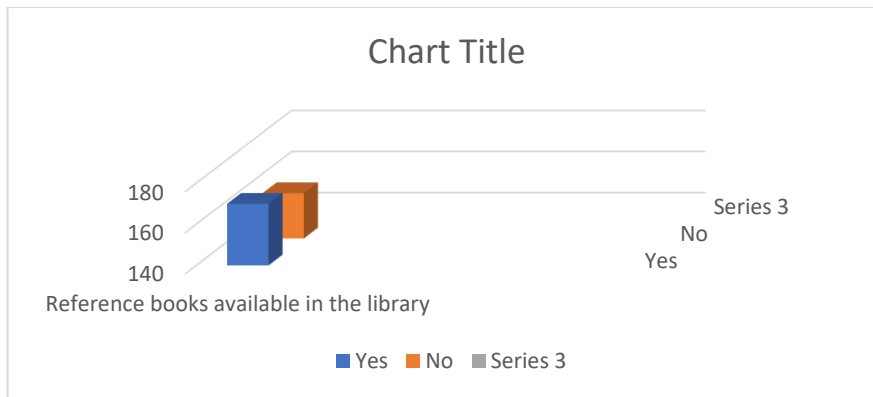
Question	Response of the student	
	Yes	No
Is syllabus helpful for students' overall development?	276	56



Interpretation: A total of 276 students of our institution admitted that the syllabus is helpful for students' overall development and whereas 56 number of students disagreed to it.

5.

Question	Response of the student	
	Yes	No
Are reference books available in the library?	170	162

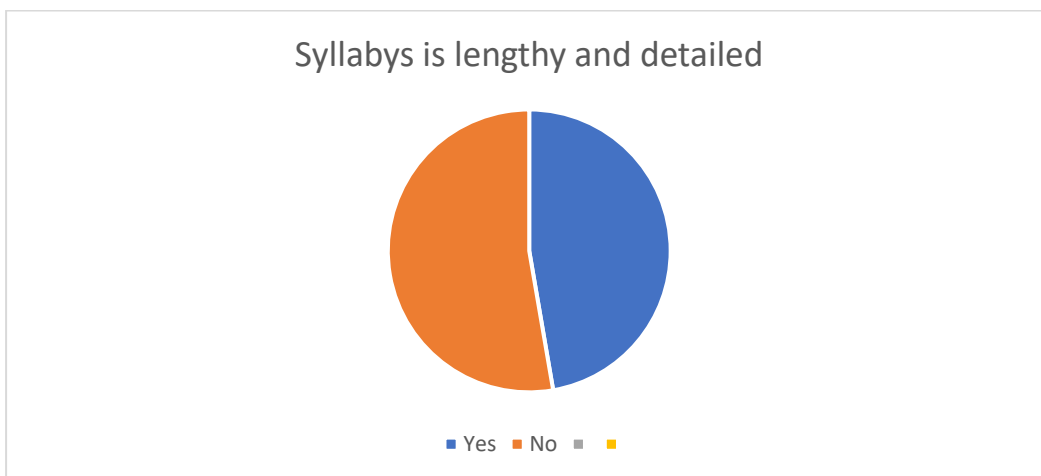


Interpretation: A total of only 170 students of the institution agreed that the reference books are available in the library and whereas 162 number of students denied to it.

6.

Question	Response of the student	
	Yes	No
Is syllabus too lengthy and detailed?	157	175

Interpretation: Only a total of 157 students remarked as the syllabus is in detailed and as well as very lengthy but majority of the students i.e 175 number of students didn't agree with the earlier.



Suggestions: -

- (i) There should be more reference books in the library.
- (ii) Some of the students suggested that the syllabus should be reframed as it is in detailed and too lengthy.
- (iii) The syllabus should be made available in the college websites.
- (iv) Some of the commerce students suggested that more practical oriented syllabus should be included in their programme.

LALA RURAL COLLEGE, LALA
FEEDBACK OF STUDENTS ON SYLLABUS
ACADEMIC YEAR: 2021-22

Name of the student:

Semester: (P)/(H)

Stream:

Sl. no.	The Questions	Response	
		Yes	No
1	Do you know the entire syllabus of each paper of your Semester?		
2	Has the concern teacher covered the entire syllabus?		
3	Does the teacher discuss topics in details?		
4	Is syllabus helpful for students' overall development?		
5	Are reference books available in the library?		
6	Is syllabus too lengthy and detailed?		

Suggestions if any: -

Signature of the student

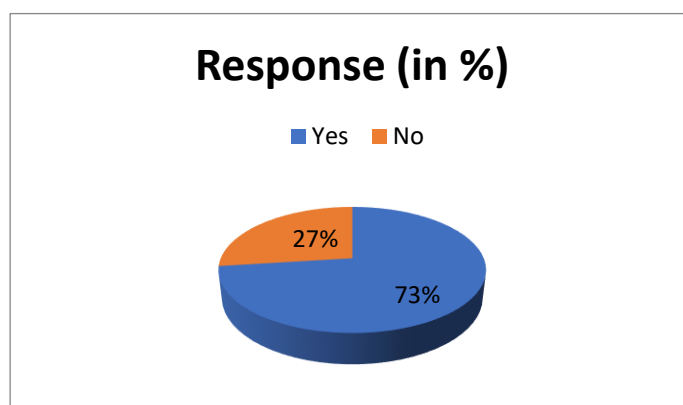
Teachers' Feedback Analysis on Syllabus

Academic Year: 2021-2022

In the academic session 2021-22 feedback of teachers on syllabus was taken with the help of a questionnaire Annexure 1. A total of 27 teachers responded to the given questionnaire and their responses were analysed and interpreted as follows:

1. Do you get enough time to cover the syllabus?

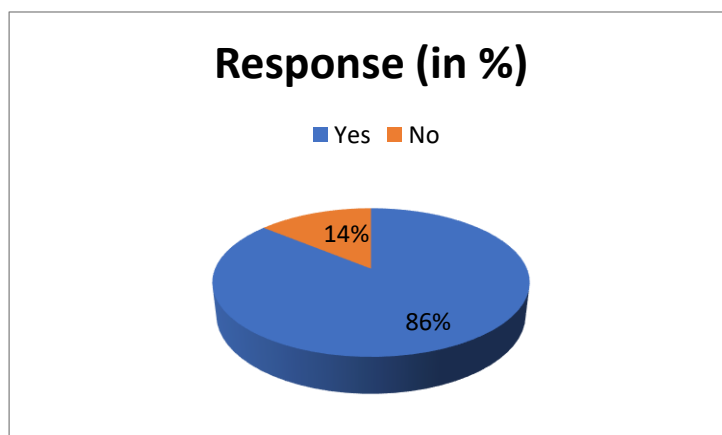
	Response of teachers (in %)
Yes	73
No	27



Interpretation: Majority of the teachers i.e. 73 % of them responded that they get enough time to cover the syllabus, whereas 27 % of them are of the opinion that the time is not sufficient enough to cover the entire syllabus.

2. Does the course curriculum fulfil your expectations as a teacher?

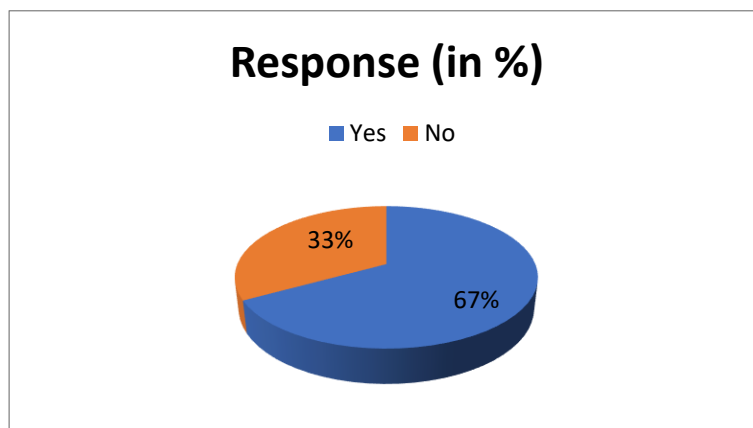
	Response of teachers (in %)
Yes	86
No	14



Interpretation: Majority of the teachers i.e. 86 % of them responded that the course curriculum fulfil their expectations as a teacher.

3. Is there any need for changes in the syllabus?

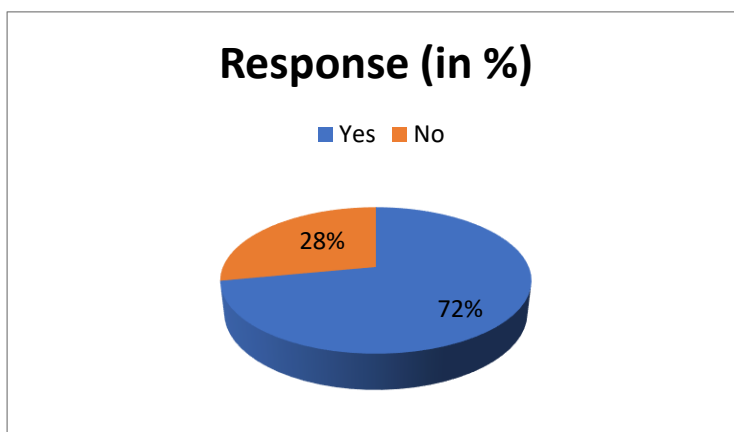
	Response of teachers (in %)
Yes	67
No	33



Interpretation: Majority of the teachers i.e. 67% of them opined that there is a need to make changes in the syllabus.

4. Is the syllabus beneficial and relevant to the students need?

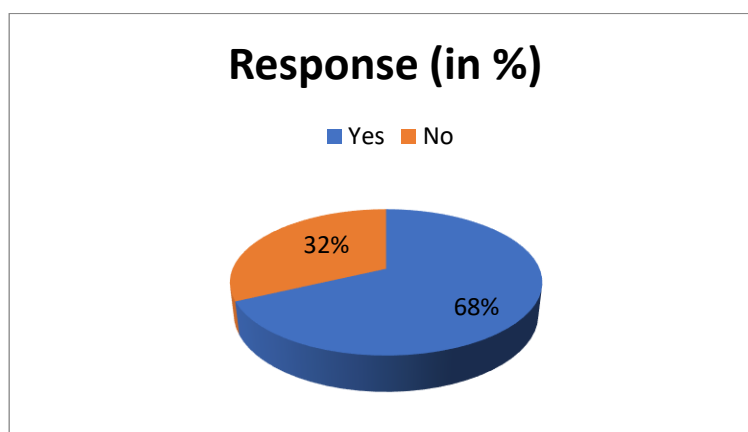
	Response of teachers (in %)
Yes	72
No	28



Interpretation: Majority of the teachers i.e. 72% of them responded that the syllabus is beneficial and relevant to the students need, whereas 28% responded that the syllabus is not beneficial and relevant to the students need.

5. Is the syllabus very relevant for the contemporary time?

	Response of teachers (in %)
Yes	68
No	32



Interpretation: Majority of the teachers i.e. 68% of them responded the syllabus is very relevant for the contemporary time, whereas 32 % opined that the syllabus is not very relevant for the contemporary time.

Suggestions:

- i. According to few teachers there is time constraint regarding the coverage of syllabus so there is a need to re- structure the syllabus taking into consideration the time factor especially for TDC Even Semester.
- ii. There is a need to change the repetition of syllabus.
- iii. Some of the teachers opined that the syllabus needs to be modified as the existing one is not relevant for the contemporary time.
- iv. Most of the teachers suggested that the syllabus must be revised at a regular interval.

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FEEDBACK OF TEACHERS ON SYLLABUS
ACADEMIC YEAR: 2021-22

Name of the Teacher:

Name of the Department:

Sl. no.	The Questions	Response	
		Yes	No
1	Do you get enough time to cover the syllabus?		
2	Does course curriculum fulfil your expectations as a teacher?		
3	Is there any need for changes in the syllabus?		
4	Is the syllabus beneficial and relevant to the students need?		
5	Is the syllabus very relevant for the contemporary time?		

Suggestions if any: -

Signature

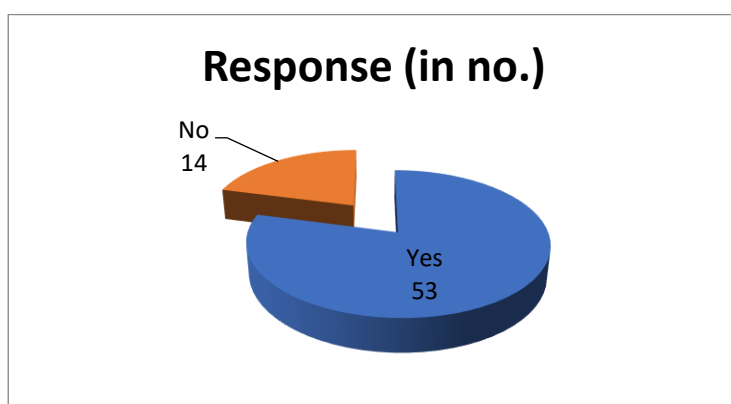
Alumni Feedback Analysis on Syllabus

Academic Year: 2021-2022

In the academic session 2021-22 feedback of alumni on syllabus was taken with the help of a questionnaire ^{annexure -I}. A total of 67 alumni responded to the administered questionnaire and their responses were analysed and interpreted as follows:

6. Are you aware of the entire syllabus of each semester?

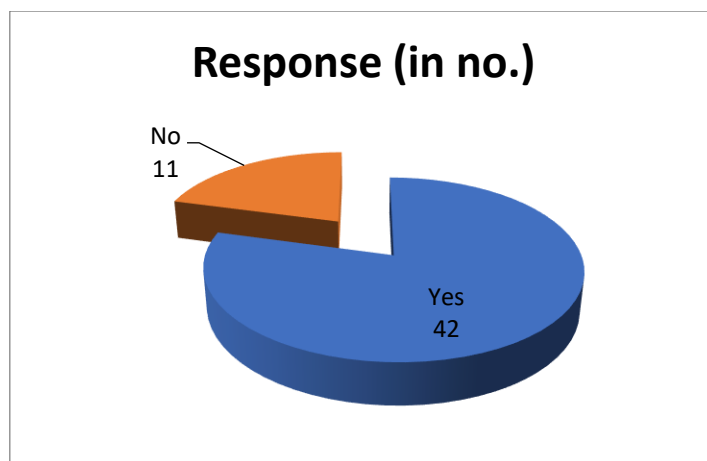
	Response of Alumni (in no.)
Yes	53
No	14



Interpretation: Majority of the alumni i.e. 53 out of 67 of them responded that they are aware of the entire syllabus of each semester and the remaining 14 of them responded that they are not aware of the entire syllabus of each semester.

7. Is the syllabus properly designed?

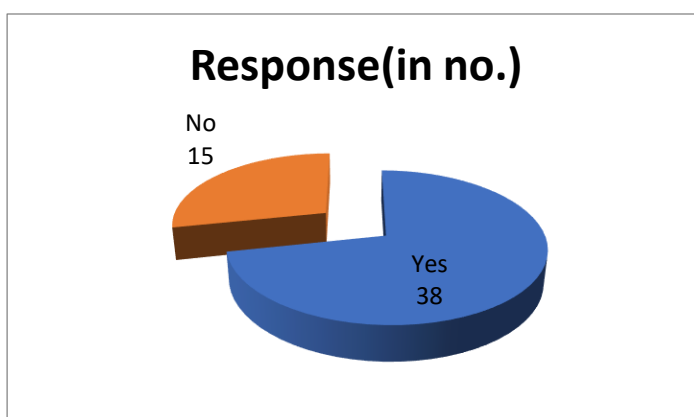
	Response of Alumni (in no.)
Yes	42
No	11



Interpretation: Since for question no. 1 fourteen (14) no. of alumni responded to 'No', the remaining questions i.e. from 2 to 6 were responded by only 53 alumni. For this concerned question majority of the alumni i.e. 42 out of 53 of them responded that the syllabus is properly designed and the remaining 11 alumni responded that the syllabus is not properly designed.

8. Is the syllabus updated to meet the needs of the students?

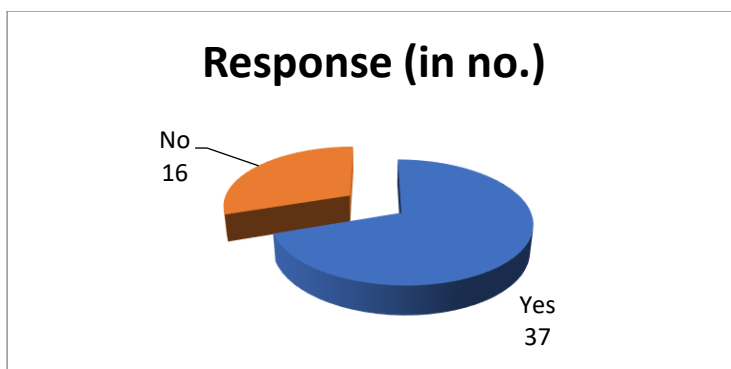
	Response of Alumni (in no.)
Yes	38
No	15



Interpretation: Majority of the alumni i.e. 38 of them opined that the syllabus is updated to meet the needs of the students.

9. Does the syllabus inculcate human values in the students?

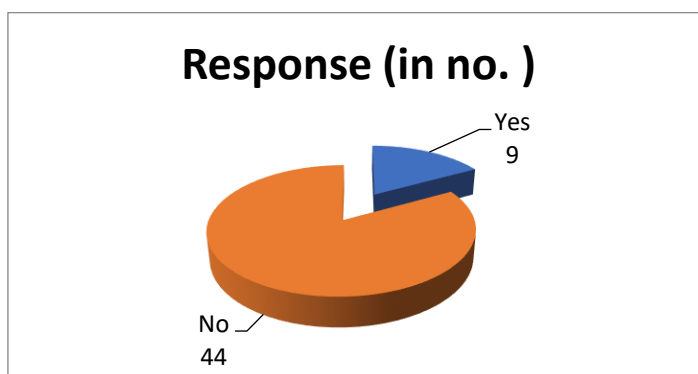
	Response of Alumni (in no.)
Yes	37
No	16



Interpretation: Majority of the alumni i.e. 37 of them responded that the syllabus inculcates human values in the students, whereas 16 of the alumni opined that the syllabus does not inculcate human values in the students.

10. Is there any need for updating the syllabus?

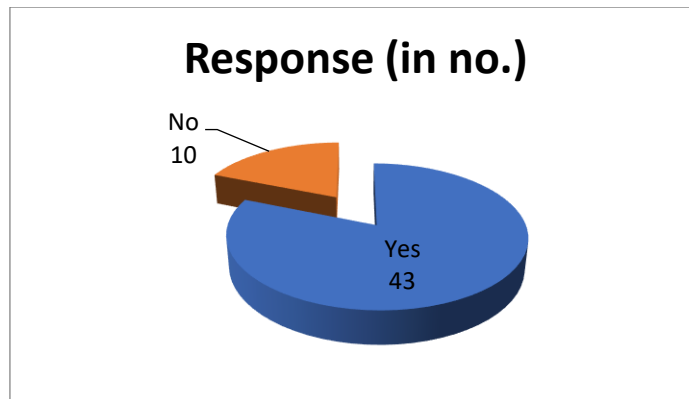
	Response of Alumni (in no.)
Yes	9
No	44



Interpretation: Majority of the alumni i.e. 44 of them opined that there is no need for updating the syllabus and 9 of them suggested to update the syllabus.

11. Is syllabus relevant to modern times?

	Response of Alumni (in no.)
Yes	43
No	10



Interpretation: Majority of the alumni i.e. 43 no. of alumni opined that the syllabus is relevant to modern times.

Suggestions:

- v. There is a need to change the semester wise repetition of syllabus.
- vi. Some of the alumni opined that the syllabus needs to be modified as the existing one is not relevant to modern times.
- vii. The syllabus should be more practical oriented especially for commerce students.
- viii. Few of the alumni suggested that the contents of the syllabus must be revised at reasonable intervals.
- ix. The syllabus should be designed keeping in mind the job requirements.

LALA RURAL COLLEGE, LALA
 FEEDBACK OF ALUMNI ON SYLLABUS
 ACADEMIC YEAR: 2021-22
 Dated: 11/12/2021

PART A

1	Name	
2	Year of study in this college	
3	Further studies	M.A./ M. Com./ MBA/ B. Ed/ Others: _____
4	Present Qualification	
5	Present status of service	(a) Government _____ (b) Private _____ (c) Self-employment _____ (d) Others _____
6	If in service	1. Designation 2. Organisation
7	Permanent Address	
8	Mobile No. & E-mail ID	

PART B

Sl No.	The Questions	Response	
		Yes	No
1	Are you aware of the entire syllabus of each Semester?		
2	Is the syllabus properly designed?		
3	Is the syllabus updated to meet the needs of the students?		
4	Does the syllabus inculcate human values in the students?		
5	Is there any need for updating the syllabus?		
6	Is syllabus relevant to modern times?		

Suggestions if any:-

Signature of the alumni