#### **DEPARTMENT OF PERSIAN**

**ESTD: 1982** 



# LALA RURAL COLLEGE LALA

### **About the Department**

The Department of Persian started its journey in the year 1982 with Mr. Hashim Ali as a founder teacher. The Department of Persian given affiliation by the Assam University Silchar in the year 1995 and the Department accord Govt. Concurrence in the year 2009. Abdul Salam Barbhuiya

joined the Department in the year 1999 and got sanctioned in the year 2018. Since then, Department is run by single man faculty.

The Department offers Persian as pass subjects (CBCS) and DSM (NEP 2020) in Degree level classes and Higher Secondary course is also offered by the Department.

#### **Objective of the Department**

- 1. The main objective of the Department is to impart quality education in Persian subject and make the students more competent and competitive.
- 2. Empowering students with academic, cultural, administrative knowledge and skill to cope up with the challenges of emerging global knowledge and parameters with holistic approach towards progress and overall development of the Institution.
- 3. To provide a platform to the students to exhibit their talents
- 4. To raise the standard of the students and make them more employable.
- 5. To create interest to take Persian as Honours/DSC subjects.

#### Vision

- 1. To provide excellent educational opportunities to the needs of the students and thus help them in meeting various challenges and became active contributors in shaping the country's future.
- 2. To impart quality education to rural and economically weaker students.
- 3. Empowering students with value-based knowledge and skill that enable them to cope up and compete with the demands of modern age.

#### **MISSION**

- 1. To qualify the students to lead productive lives and became contributing members of the society by applying their acquired knowledge and skills.
- 2. To create an educational environment and culture so students can attain a variety of goals.
- 3. Culturally rich environment linking education to the outside world

Individual Profile of the teacher

1. Name of the teacher : Mr. Abdul Salam Barbhuiya

2. Designation : ASST. PROFESSOR

3. Department : Persian4. DoJ : 18.08.1999



5. Educational Qualification: M.A. (Persian)

6. Email : <u>salambarbhuiya1973@gmail.com</u>

7. Mobile No. : 6003450582

Academic Staff College: Orientation Programme / Refresher Course / Summer School (SSS) / any other course attended:

Name of the Course / School	Place [Academic Staff College	Dura	tion	Sponsoring Agency
[OP/RC/SSS/others]	(ASC)]	From	To	
Refresher Course	Aligarh Muslim	20-02-2023	04-03-2023	UGC
	University			Sponsored

### Papers presented in Conferences, Seminars, Workshops, Symposia:

Sl. No.	Title of the Paper	Title of Conference / Seminar	Organized	Sponsored by	Pe	riod	Whether international /National/State
	presented		by		Fro m	to	/Regional /College or university level
	as a Mystic	Two Day National Seminar on Mysticism in Arabic & Persian Poetry: A Review	Deptt.of Arabic, Persian & Urdu, C.U. Guwahati			16-02- 2022	National
	Persian Cultural Word Used in Barak Valley		Lala Rural College		01-09- 2023	02-09- 2023	National

### Paper Published in UGC CareList

Sl. No.	Title with page nos.	Name of the Journal	ISSN / ISBN	Whether Peer Reviewed	Factor,	author/s	Whether you are the main author
	Persian Studies in India, P-144- 146	Shodha Probha	ISSN: 0978-8986		6.1		yes
	Persian Studies in the Barak Valley of Assam, P- 60-62	Education and Society	ISSN: 2278-6864				yes

# **Articles / Chapters Published in Books**

Sl. No.	Title with page nos.	Book Title, Editor & Publishe r	ISSN / ISBN	Whethe r Peer Reviewe d	Factor,	of co-	Whether you are the main Author
	Words Used	Voice of Knowledge Research Concerns Dr. Noor Uddin Ahmed, Department of Arabic,Persian & Urdu, C.U. Guwahati	ISBN:978- 93-5913- 526-7				Yes
2		Endeavour, Dr. Manas Sinha Kamakhya Book Agency, Guwahati	ISBN: 978-93-90- 754-11-3				Yes

#### **SWOC** Analysis of the Department

#### Strength

- 1. Students feedback analyzed and used for improvement in all processes.
- 2. Harmonious relationships among the students and parents. Innovative teaching, learning and evaluation methods used.

#### Weakness

- 1. One man faculty
- 2. Limited job opportunities
- 3. Academically and economically underprivileged students, hence results are not excellent.
- 4. As the Department is single man Faculty so there is no scope to start Honours/DSC courses.

#### **Opportunities**

- 1. Collaboration with other colleges and educational institute through exchange programmes.
- 2. To start Honours/DSC courses in Degree class.
- 3. To train and counsel students to become more employable.

#### **Challenges**

- 1. It is a real challenge to run the department with limited faculty
- 2. Due to limited Faculty, there is no scope to start Honours/DSC courses.
- 3. Most of students come from Bengali medium who fail to cope up with the English medium of instruction. The majority of the students are first generation learners.
- 4. Due to humble family background early marriage number of drop-outs is a challenge for the college as a whole.

#### **Best Practices**

Information and Communication Technology known as ICT, is a well-recognized tool of satisfying the ever-lasting quest for knowledge and learning. The Department believes that combination of traditional and modern learning methods in the classroom is very effective for

our students. The Department of Persian, despite of having limited faculty, takes every opportunity to integrate ICT enabled classes so as to facilitate the holistic teaching learning and to have a vibrant class room experience combined with outreaching the students through WhatsApp groups for every semester.

#### **Future Plans**

- 1. To introduce Persian as DSC
- 2. To have a departmental library to facilitate students
- 3. To publish departmental magazine

To conduct a greater number of ICT, enable classes for the students

To conduct life-skill development programmes alteast for two days a week after the class hours

#### **Students' Enrolment:**

Year	st	nd	rd <sub>3</sub> rd	th 4	th 5	th	Total
2017-18	109		46		54		209
		108		45		54	207

Year	st	nd	rd <sub>3</sub> rd	th <sub>4</sub>	th 5	th	Total
2018-19	107		88		34		229
		105		85		34	224

Year	st	nd	rd <sub>3</sub> rd	th 4	th 5	th	Total
2019-20	80		51		43		174
		78		50		40	168

Year	st	nd	rd <sub>3</sub>	th 4	th 5	th	Total
2020-21	86		48		39		173
		85		47		37	169

Year	st 1	$\underset{2}{nd}$	rd <sub>3</sub>	th 4	th 5	th	Total
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2021-22	53		58		36		147
		50		55		35	140

Year	st	nd	rd <sub>3</sub> rd	th 4	<sub>5</sub> th	th	Total
2022-23	54		45		57		156
		52		42		57	151

Year	st	nd	rd <sub>3</sub> rd	th 4	<sub>5</sub> th	th	Total
2023-24	31		25		25		81

### **Pass Percentage**

Year	Nos. of Students	Nos. of Students	Percent
	Appeared	Passed	
2017-18	81	53	65
2018-19	75	48	64
2019-20	70	37	52
2020-21	38	21	55
2021-22	45	23	51
2022-23	58	28	48

## **Details of Placement of Outgoing Students of the Department 2017-2018**

Name of the Student	Year of Graduation	Name of the Employer and Designation
Rabia Begum Choudhury	2017	Assistant teacher (UP) Haricharan M.E. School

Fatima Begum Barbhuiya	2017	Global Public Sr. Secondary
		School, Krishnapur

### **Students Progression to Higher Education**

Name of the Student	Year of Graduation	Institute Joined	Program Admitted
Alta Hussain Barbhuiya	2018	IGNOU	Pol. Science

### 2021-22

Name of the Student	Year of Graduation	Institute Joined	Program Admitted
Abdul Khalique Tapadar	2021	IGNOU	Pol. Science

### 2022-23

Name of the Student	Year of Graduation	Institute Joined	Name of the Program Admitted
Chad Mohammed	2022	IGNOU	Pol. Science
Tarik Aziz	2022	IGNOU	Pol. Science
Kalimulla Laskar	2022	IGNOU	Pol. Science

### **Teacher Taking ICT Class**



### **Activities of the Department**

By the initiative of the Department of persian

Annual Mehfil-e-Siratun Nabi is observed every year in the college







Thank You